

College Savings Newsletter

Name(s):
District:
Domain: Career

School: Grade(s) Served: 6, 7, 8, 9, 10, 11, 12

Activity

Distribution of College Savings Newsletter

Lesson Topic

Understand relationship among personal and academic decisions, career expectations, and life decisions.

ASCA Mindset Standards

M 2. Self-confidence in ability to succeed

M 4. Understanding that postsecondary education and life-long learning are necessary for long-term career success

ASCA Behavior Standards

B-LS 6. Set high standards of quality

B-LS 7. Identify long- and short-term academic, career and social/emotional goals

B-SMS 4. Demonstrate ability to delay immediate gratification for long-term rewards

B-SMS 5. Demonstrate perseverance to achieve long- and short-term goals

B-SS 3. Create relationships with adults that support success

B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary

Learning Objectives

Students will learn about the importance of saving for college and will pass info along to parents.

Materials

Newsletter (handout) Pre and Post Student Survey

Handouts/Resource

See lesson table

Procedure

Students will receive a handout to learn more about different saving accounts that will help pay for their college.

Plan for Evaluation: How will each of the following be captured?

Process Data

All students will receive the newsletter; email sent list will document who it was sent to. Schedule for sending it out.

Perception Data

Pre/Post Surveys

Outcome Data

Post survey

Follow Up Plan for Students Who Do Not Meet Objectives

Follow up with students/parents as needed.

*This lesson aligns with the ASCA National Model.