

# **College Savings Newsletter**

Name(s):
District:
Domain: Career

School: Grade(s) Served: 6, 7, 8, 9, 10, 11, 12

### Activity

Distribution of College Savings Newsletter

#### Lesson Topic

Understand relationship among personal and academic decisions, career expectations, and life decisions.

#### ASCA Mindset Standards

M 2. Self-confidence in ability to succeed

M 4. Understanding that postsecondary education and life-long learning are necessary for long-term career success

#### ASCA Behavior Standards

B-LS 6. Set high standards of quality

B-LS 7. Identify long- and short-term academic, career and social/emotional goals

B-SMS 4. Demonstrate ability to delay immediate gratification for long-term rewards

B-SMS 5. Demonstrate perseverance to achieve long- and short-term goals

B-SS 3. Create relationships with adults that support success

B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary

## Learning Objectives

Students will learn about the importance of saving for college and will pass info along to parents.

#### Materials

Newsletter (handout) Pre and Post Student Survey

### Handouts/Resource

See lesson table

### Procedure

Students will receive a handout to learn more about different saving accounts that will help pay for their college.

Plan for Evaluation: How will each of the following be captured?

#### **Process Data**

All students will receive the newsletter; email sent list will document who it was sent to. Schedule for sending it out.

#### Perception Data

Pre/Post Surveys

#### **Outcome Data**

Post survey

# Follow Up Plan for Students Who Do Not Meet Objectives

Follow up with students/parents as needed.

\*This lesson aligns with the ASCA National Model.