

Student Survey

This survey covers topics from the following categories:

- Bond with school
- Bullying

ASCA Mindset Standards

M 3. Sense of belonging in the school environment

M 6. Positive attitude toward work and learning

ASCA Behavior Standards

B-LS 6. Set high standards of quality

B-LS 8. Actively engage in challenging coursework

B-SMS 6. Demonstrate ability to overcome barriers to learning

B-SMS 8. Demonstrate the ability to balance school, home and community activities

B-SS 2. Create positive and supportive relationships with other students

B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment

Student Survey

Name : _____

Date: _____

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Bullying does not affect my grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good grades/Showing interest in school has never caused myself/others to be bullied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've never seen people bullied for the way they look.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proud of my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in class and around my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my school actively deters bullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have several good school friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher knows what I like and don't like.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at my school look out for one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The rules in my school are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>