

Crayon Box

Name(s):

School:

District:

Grade(s) Served: K, 1, 2, 3, 4, 5

Domain: Personal-Social

Activity

This activity will work best with grades K - 3. Do this activity with a small group of students who need help learning to get along better with others. Watch a video of the illustrated poem, The Crayon Box that Talked. There are many versions. <https://www.youtube.com/watch?v=sqiWQUUw0jE> is one. Watch this with the students, then talk about how the crayons went from not liking each other at first, to liking each other after they saw what the others could do, and what they each brought to the picture. Use this to set the stage for talking about how seeing what other people bring to a "picture" helps us appreciate them.

Lesson Topic

Interpersonal skills to help understand self and others

ASCA Mindset Standards

M 3. Sense of belonging in the school environment
M 6. Positive attitude toward work and learning

ASCA Behavior Standards

B-LS 6. Set high standards of quality
B-LS 10. Participate in enrichment and extracurricular activities
B-SMS 8. Demonstrate the ability to balance school, home and community activities
B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities
B-SS 2. Create positive and supportive relationships with other students
B-SS 3. Create relationships with adults that support success
B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment

Learning Objectives

Students will reflect on the value other students bring to a classroom or any situation, even though we may all be different. They will learn to get along with others.

Materials

A computer or a way to play the video of the poem, The Crayon Box That Talked.
Crayons, paper.

Handouts/Resource

<https://www.youtube.com/watch?v=sqiwQUUw0jE>

Procedure

Give the pre-survey before the lesson. It may need to be modified based on the age of the students.

Select a small group of students who have had some trouble being nice or getting along with classmates. Have them watch the video of the illustrated poem The Crayon Box That Talked. (There are many versions on the internet. Find one that you like best.)

Discuss: How did the crayons' feelings about other colors in the box change when they saw what they could bring to the picture? Ask why they think this may have happened.

Ask if anyone has experience not really liking someone at first then getting to know them better and realizing they did like them.

Have students each draw a picture that has a specific role for each color and tell why that color is important to their picture.

Plan for Evaluation: How will each of the following be captured?

Process Data

Roster of students
Schedule for meeting

Perception Data

Bond With School/School Climate Survey

Outcome Data

Pre vs. Post survey results

Follow Up Plan for Students Who Do Not Meet Objectives

Meet with the students one-on-one